



English

Over Spring One we will be exploring George's Marvellous Medicine and experiencing, first hand, some of the crazy and mischievous antics!

During these 5 weeks our writing activities will include; Poetry, sentence stacking to create a narrative, instruction writing and a book review. We look forward to plenty of discussions, group collaboration and fun.

Week 1	Week 2	Week 3	Week 4	Week 5
Chapters 1-7 Conscience alley; how does Grandma want to scare George? What does George want to do to Grandma? Recipe; what items did George use to make his medicine? Skim reading text to retrieve and list – what would I use? Sketches of Grandma and George; what are they like?	Making potions – children to create class potions and talk the instructions using imperative verbs. Writing the instructions for the class potion using imperative verbs, time words, bullet points and numbering. Sentence stacking; comparing Grandma to other Grandmas and write about her appearance, dialogue and actions	Sentence stacking; comparing Grandma to other Grandmas and write about her appearance, dialogue and actions George; Big Write – focus on George's appearance, actions and dialogue.	Chapters 7 – end of book Grammar week with a focus on; Word: Formation of nouns, use of 'a' or 'an' according to whether the next word begins with a consonant or a vowel. Sentence: Expressing time, place and cause using conjunctions, adverbs and prepositions. Text: Use of the present perfect form of verbs instead of the simple past. Punctuation: inverted commas Terminology: Preposition, conjunction word family, prefix clause, subordinate clause direct speech consonant, consonant letter vowel, vowel letter inverted commas (or 'speech marks')	Reading comprehension – book review Write our own book review using the model provided.

Reading <i>Independent Group Class</i>	<ul style="list-style-type: none">• Daily bug club guided reading sessions – each week will focus on a new chapter of a book, defining unknown words, answer comprehension questions which involves retrieving information, looking for clues in texts and character reflections/ getting to know the characters, create conversations, examine settings in the stories, words in contexts, application of the correct words in certain contexts and much more.• Weekly VIPER (Vocabulary, Infer, Predict, Explain, Retrieve and Sequence/ Summarise) sessions to further enhance comprehension.
Grammar/ punctuation	Daily grammar sessions using writing from the previous lesson, we will immerse ourselves into grammar and punctuation, with a specific focus each day, we will practice and develop our understanding of correct grammar and punctuation. We will also be able to edit written work effectively.
Handwriting	<ul style="list-style-type: none">• Sit correctly at a table, holding a pencil comfortably and correctly• Begin to form lower-case letters in the correct direction, starting and finishing in the right place• Form capital letters• Understand which letters belong to which handwriting ‘families’ (i.e. letters that are formed in similar ways) and to practise these.• Handwriting will often be linked to weekly spellings.